

Indiana College Readiness Report

2012 High School Graduates Franklin Township Com Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	139	135	97%
Core 40	345	203	59%
General	37	11	30%
High School Graduation Waiver Status			
Graduated with Waiver	29	9	31%
Graduated without Waiver	492	340	69%
Advanced Placement Status			
Took and Passed an AP Test	101	93	92%
Took but Did Not Pass an AP Test	125	104	83%
Did Not Take an AP Test	295	152	52%
21st Century Scholar Status			
21st Century Scholar	49	46	94%
Non 21st Century Scholar	472	303	64%
Socioeconomic Status			
Free or Reduced Lunch	140	81	58%
Non Free or Reduced Lunch	381	268	70%
Race/Ethnicity			
White	431	288	67%
Black	30	20	67%
Hispanic	21	15	71%
Asian	19	14	74%
Other	20	12	60%
All Students	521	349	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	269	51.6%
Indiana Private College (non-profit)	58	11.1%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	7	1.3%
Out-of-State Private College (non-profit)	12	2.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	172	33.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	90	1	1%	***	***
Core 40	169	85	50%	62	73%
General	10	7	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	62	1	2%	***	***
Took but Did Not Pass an AP Test	77	17	22%	***	***
Did Not Take an AP Test	130	75	58%	54	72%
21st Century Scholar Status					
21st Century Scholar	42	23	55%	19	83%
Non 21st Century Scholar	227	70	31%	47	67%
Socioeconomic Status					
Free or Reduced Lunch	65	33	51%	21	64%
Non Free or Reduced Lunch	204	60	29%	45	75%
Race/Ethnicity					
White	214	65	30%	49	75%
Black	17	11	65%	8	73%
Hispanic	15	10	67%	5	50%
Asian	13	3	23%	***	***
Other	10	4	40%	***	***
All Students	269	93	35%	66	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	55	20%	39	71%
English/Language Arts Only	9	3%	***	***
Both Math and English/Language Arts	29	11%	***	***
No Remediation	176	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	10.0%
Indiana State University	25	9.3%
University of Southern Indiana	5	1.9%
Indiana University-Bloomington	32	11.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	61	22.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	4.5%
Ivy Tech Community College	100	37.2%
Vincennes University	6	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	161	59.9%
Associate Degree (two-year)	105	39.0%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	207	77%
Part-Time Students	62	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	21%
Business and Communication	33	12%
Education	6	2%
Health	38	14%
Science, Technology, Engineering, and Math (STEM)	47	17%
Social and Behavioral Sciences and Human Services	34	13%
Trades	19	7%
Undecided	35	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	90	3.1	27.41
Core 40	169	2.4	18.51
General	10	2.1	5.50
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	62	3.0	27.99
Took but Did Not Pass an AP Test	77	2.7	21.51
Did Not Take an AP Test	130	2.5	17.38
21st Century Scholar Status			
21st Century Scholar	42	2.6	21.67
Non 21st Century Scholar	227	2.7	20.89
Socioeconomic Status			
Free or Reduced Lunch	65	2.5	18.75
Non Free or Reduced Lunch	204	2.7	21.73
Race/Ethnicity			
White	214	2.7	21.80
Black	17	2.3	19.06
Hispanic	15	2.7	13.73
Asian	13	2.8	26.23
Other	10	2.2	11.45
All Students	269	2.7	21.01

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	90	79	88%
Core 40	169	116	69%
General	10	2	20%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	62	54	87%
Took but Did Not Pass an AP Test	77	58	75%
Did Not Take an AP Test	130	85	65%
21st Century Scholar Status			
21st Century Scholar	42	36	86%
Non 21st Century Scholar	227	161	71%
Socioeconomic Status			
Free or Reduced Lunch	65	45	69%
Non Free or Reduced Lunch	204	152	75%
Race/Ethnicity			
White	214	162	76%
Black	17	10	59%
Hispanic	15	10	67%
Asian	13	11	85%
Other	10	4	40%
Freshman Year Remediation			
Remediation	93	50	54%
No Remediation	176	147	84%
All Students	269	197	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.